

Advancement Via Individual Determination



[L. avidus]: eager for knowledge



What is AVID?

- A schoolwide college readiness system
- A structured approach to rigorous curriculum
- Direct support structure for first-generation college students and students performing in the middle
- Professional development for all educators

Why AVID Works

- Raises student achievement
- Ensures college access and success
- Closes opportunity and expectation gaps
- Offers meaningful and lasting professional development



Expected impact from schoolwide AVID

Schoolwide AVID will...

- **Increase** in completion of college entrance requirements
- **Increase** in school's offerings of rigorous courses
- **Increase** in student enrollment in rigorous courses
- **Increase** in student attendance
- **Increase** in teaching/instructional efficacy
- **Decrease** in negative disciplinary referrals
- **Transform** the school culture from college-eligible to college-ready



The AVID impact on schools

- Increases enrollment in **advanced academic courses** (Pre-AP/Honors) and increases the rigor of all courses
- Implements **instructional best practices** for all students in the school
- Creates a **college-going culture** throughout the school

Schoolwide AVID

- AVID is **schoolwide** when a strong AVID system transforms the
 - Leadership
 - Instruction
 - Systems
 - Cultureof a school ensuring college readiness for **ALL** students.

The AVID Elective student profile

Has **academic potential**

- Average to high test scores
- 2.0-3.5 GPA
- College potential with support
- Desire and determination



AVID is *transformational*

- The AVID System transforms **individuals**: teachers, administrators, and students.
- AVID transforms **campuses**: leadership, systems, instruction, and culture.
- AVID transforms **communities**:
One student, impacted by AVID, can create a positive ripple effect throughout their family and community, forever changing the course of their lives.



AVID prepares students to...

- Develop as **readers and writers**
- Develop deep **content knowledge**
- Know content **specific strategies** for reading, writing, thinking, and speaking
- Develop **habits, skills, and behaviors** to use knowledge and skills



WICOR

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

WRITING

- Cornell Note-Taking
- Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing



INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities and Projects
- Peer Editing Groups
- Service Learning Projects

AVID STUDENTS

<http://bcove.me/teyvya3>

AVID

WE WILL BE SUCCESSFUL!!!!